

TEACHING EFFECTIVENESS: IMPACT OF PERSONALITY TEACHING STRATEGIES OF TEACHERS

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Abstract: -

Effective teaching create a difference between effective and non-effective teachers. Effective teaching is more beneficial to achieving goals of education/curriculum and provide learning opportunities within sufficient manner, and also keep command/mastery on the subject and believe in originality in teaching. Actually students like to those teachers who teach in effective way and use interesting methods. Many factors that affect the teaching effectively such as teachers' behaviour, assessment way, teacher knowledge, classroom activities, effective feedback, teaching strategy and teaching experience etc. How teaching strategies and teacher personality aspects so helpful to create classroom so effective where students learn in easiest way and can generate interest for study among students Even then parents as well as students give entire focus on coaching for career instead of school. So this question raised why students give priorities to coaching's teachers, which methods and teaching strategies they adopt in classroom to teach to students which created gap in student perceptive for teachers.

Keywords: - *Teacher effectiveness, coaching institutes, Personality characteristics, teaching strategies,*

1. INTRODUCTION

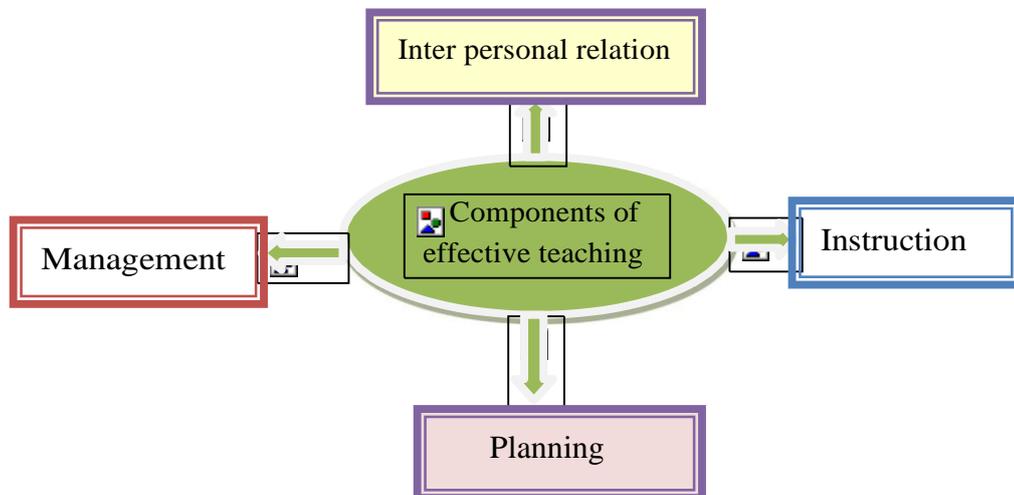
Education is absolutely necessary for each and every individual if he/she is to live successfully in society. Education is main purpose to make the younger generation fit and bright. Education enables a man to find solution of the problems of the life easily. The more quickly he solves the difficult problems of his life. Education means to develop social, moral, and spiritual values in students through teacher. Teacher is the most prominent part of education system who lead the nation through fulfilling ideas of nation in classroom. Effective teaching creates a difference between effective and non-effective teachers. Effective teaching is more beneficial to achieving goals of education/curriculum and provides learning opportunities within sufficient manner, and also keeps command/mastery on the subject and believes in originality in teaching. Actually students like to those teachers who teach in effective way and use interesting methods. Many factors that affect the teaching effectively such as teacher's behavior, assessment way, teacher knowledge, classroom activities, effective feedback, teaching strategy and teaching experience etc. These factors make a teacher teaching effective in classroom. Generally teachers are backbone of whole society which mould students career according to nation need .Actually students’ progress and their result ,their all-round development almost depend on teacher determined goals. There are many important characteristics of effective teachers which are following –

Knowledge:-Teacher has excellent verbal and written communication skills. A good Teachers can arrange knowledge in new dimension which make teaching more easy and interesting .A knowledgeable teacher get to know what kind of method I should apply in classroom to teach that topics and also give focus on skill development of students inside the classroom . **Attitudes:-** Attitude means way of observing any object surrounding .Teachers should be simple attitude for life and thought should be excellent where he can motivate to students for learning .Teacher must be give importance to every students without any discriminate .should be guide to students in their difficult time period .second thing a teacher should keep reflective approach for learning that also motivate to students for learning from teachers.

Performance:-Performance is very essential part of effective teaching that create interest among students many factors affected to teacher performance first is classroom management which is vital part of effective classroom where teacher decide what kind of environment I need to foster where students can develop interest for learning, also decide what method, teaching aid should be used to making teaching interesting and useful. A good teacher also makes a plan for all activities which will be conduct during lecture. Effective teacher also believe in engagement theory. This engagement activities develop knowledge, skill, attitude that will be enable to accomplish the previously identified lesson outcome. Teacher effectiveness almost depend on five essential factors such as - pedagogy knowledge and how can use instructional material inside the classroom. Second - Assessment strategies is very must to come out conclusion about students’ performance in which several factors included - rate of learning, level of performance, Academic goals , universal screening :- universal screening means to observing students according to their feedback in academic. Through this screening teacher need to see which student is on track and which student require close monitoring throughout the year .Fifth is progress monitoring :- its powerful tool in which teacher manage students profile .progress monitoring given less to students in month, in year . Effective teachers imbibe many qualities: Effective teachers are clear about instructional goals .Effective teachers accept responsibility of student achievement. Effective teachers communicate to students and ask them about what they want from teachers. Effective teachers integrate their instruction with other subject .Effective teachers should be knowledgeable about students needs and make clear their misconception about existing knowledge. Effective teachers should command on subject, and strategies. Effective teachers must be providing feedback to students.

1.1 Components of teacher effectiveness: There are main four components of teaching effectiveness which show through diagram as follows -

Figure -1



Effective teacher should :- **Planning:-** Effective teacher should be good planner and setting a clear framework of curriculum .Teacher set the objective of every lesson and must be give time to himself to revise content before enter the classroom . Teachers should be spent some time to reviewing what pupils have learnt from it. Effective teacher should decide the design of pedagogically in which objectives, students activities, practice, checks of understanding levels of students, evaluation. And last is review must be included. **Instruction :-** its means how can deliver lecture in classroom ,which kind o f tools used by teacher while lecturing all this include in instruction .Effective teacher use appropriate method for classroom and create a balance between student and teacher. Teacher should be actor, facilitator, content transmitter, consultant, speaker, feedback provider, resources, **Management:-**Management gives teacher stability in accurate time framework. Management including keep Class on target, avoiding digression ,manage group work effectively, and make use of good time.

Most important thing of management to control disruptive behaviour. Effective teacher should clear strategy for pupil’s management. Teachers establish and communicate clear boundaries for pupil behaviour. Effective teacher provide safe and secure environment for learning to pupils .**Interpersonal Relation :-**Interpersonal relation teach to teacher “how can behave to students, Through this component establish positive rapport with students and teacher encourage to students to take participate inactivity based learning. Teacher show enthusiasm to solving student’s problems. Its quality of Effective teacher to keep mind open for learning from student’s .Teacher plays listener, Counsellor Motivator, negotiator.

2. **Personality –** Personality is wide term in which person external and internal traits assimilated that make of personality .It means personality is bunch of thinking, emotions , behaving intelligence etc. Second meaning person behave in certain manner that is personality in which your feelings and emotions play significant role to decide person personality.

2.1 Five major types of personality Fig -2



Extroversion:-Watson and Clark mention that extrovert is that personality in which person is socially oriented and amiable with others . Extrovert person believe in social groups and take participation in every social activities .and never believe in shyness behavior.This personality oriented person is so positive in life and like to do hard work

Agreeableness:- Agreeableness is that personality which believe in positive result .they are very close with others .They are trustworthy person anyone can trust them easily they never break trust of anyone also they are very helpful to give cooperation to others in needy time..

Conscientiousness:- conscientious individual have been characterized as a depend on others for own needs , more liable towards duties and responsibility, hardworking ,believe in to being disciplined ,and achievement ,careful, dutifulness, playful, and obligation towards their work.

Neuroticism:- Neuroticism type people have low self –esteem , very low confident level in their abilities, , negative affectivity, anxiety oriented , depressed , negative emotional state.

Openness:- openness related to active imagination , attentiveness to inner feeling ,intellectual curiosity .They seek a challenges and interesting work and would expect the organization to satisfy the need. Somewhere teacher's personality directly affect to the teaching in classroom. A good personality imbibe many traits such as fairness, positive attitude, preparedness, personal touch, good sense of humor, creativity in work, willingness to admit a mistake, forgiving, respect for others, passion for learning, drive for improvement, care for the pupils, high expectations, comparison, sense of belonging etc. these traits of personality make a classroom environment more desirable for students. Those teachers imbibe that traits in themselves their teaching are effective and interesting in student perspective. (a)Positive attitude: A good teacher should be effective and positive attitude that inspire the students in right direction. Effective teacher generally develop positive outlook among students towards study and success. Also positive attitude very helpful to motivate students and sort out their problems.(b) Personal Touch: It’s so important point to for teachers who establish personal touch with students to sharing ideas with them ,and to asking their problems , and make realize students about their uniqueness.(c) Sense of Humor: Effective teaching should good sense of humor that can attract to student most and motivate to students to generate new ideas and

concept.

(d)Respect: A effective teacher’s must be give respect their students and their ides (e)Fairness: Effective personality possesses a fairness in behavior, he/she show equal behavior for every student.(f) Motivations: Motivation is the driving force which causes someone to achieve goal. It can be said that motivation is key to achieve the success. a good teacher always motivate to students to move forward in life and to present a new ideas related to sort out any problems, motivation factors of personality directly put a positive impact on effective teaching. (g) Professionalism: - A teacher should have possessed confidence, creating trust, challenges and support qualities in own self .That is helpful to achieving a efficiency in professionalism. (h) Broad thinking :- effective teacher imbibe few quality to come out any conclusion such as analytical ,conceptual thinking, these thinking to create a brain storming atmosphere in classroom to find out solution of any problem inside the classroom and outside.(I) Leading personality: - Teacher must be keeping some characteristics to lead a society in education perceptive like managing pupils, holding people accountable. These virtues attract a student’s towards teacher. (j) Relating to others: - One of the most important point of Teacher effectively to relating to others in which influence and impact, teamwork, understanding to others. These make a teacher effective.(k) Express positive expectation :- Good teacher generally praise to students for their work and provide compliment inside the classroom to motivate them for every stage of career . Teacher should believe in students goodness where they can feel comfortable to sharing their ideas with children.. (L) Reflective classroom: - Every teacher use reflective approach in classroom to create conducive environment for learning that incite the students to learn in new aspect which is more helpful to establish cooperative atmosphere for learning .Through this reflective approach teacher should know why I am teaching , what am I teaching than this approach can be effective In this approach teacher need students feedback where they evaluate teacher performance..

3. Teaching strategy meaning

Beside personality and teaching experience, teaching strategy also play vital role inside the classroom to make a teaching more effective. Teaching strategies are that strategies which develop content more interesting and do efforts to achieve desirable result through these strategies. These strategies give entire focus on student outcome in which teacher progress included .If teacher implement these innovative strategies definitely students can lead classroom effectively which are more useful to making classroom more active

3.1 Characteristics of teaching strategies: -A teaching strategy is generally pre determined activities of teachers that works in that way which is lead effective teaching and classroom.. Its smooth process of transfer of curriculum in effective way. Teaching strategy include allaspects of content task ,analysis ,teaching ,objects change in behaviour ,attitude of students , their interest , capacities , needs etc. Its macro approach, its combination of different methods.

When we try to achieve some objectives by any method, it’s become strategies. Its consider teaching as science. Its main purpose to create conducive environment. Teaching effectiveness is not depending on any particular components. Many factors affected to teaching efficiency. These are following:-

Figure -3



Teaching philosophy beliefs: - First of all, a good teacher set a belief related to teaching that is base of whole teaching. Philosophical aspect encourages a teacher to motivate students for learning. Curriculum goals: - whatever curriculum teacher delivers in classroom that is specific goals and aims. A teacher must be teaching to students according to goal in which some quality developed in students. Interpersonal communication: - It is important to create a better communication between students and teacher to generate a close and effective relationship. Physical environment: - Teacher effectiveness also affected from physical environment. If teacher and students don’t get favorable environment in school and coaching institute in that situation teaching become bogus. Students don’t take a interest. Instruction planning: - Before going to classroom planning is necessary to present a lecture in classroom. Generally student’s achievement and progress mostly depend on teacher planning. Instruction: -Through instruction method, class become a

active. Teacher decide goals and objective that is imperative to maintain teaching impressive and goal oriented. During a teaching we distribute a time period in classroom in which teacher ask question, sort out problem, to present content through instruction. Assessment measure teacher quality and efficiency. How teacher taught, created positive atmosphere, what kind of changes carried in students by a teacher. All these can measure to conducting assessment. Feedback: - Feedback is just a result which focus on positive outcome of students. Teacher consider its more useful tool to increase achievement of students.

Lecture method:- lecture method is that method which increase relevancy of content and also very helpful to attaining educational goals that decided in education. Active learning: - students create active classroom environment where students come forward and take participate in learning activities whatever teacher teach in classroom In these activities teacher create small groups and give problems to students and they try to sort out that's problems with cooperation

Critical Thinking:- Critical thinking means problem based learning where students criticized ideas and give new thoughts to come out conclusion. Discussion method: In this method students share their ideas and self-motivated for discussing points. Cooperative learning: - Its cooperation based learning where entire class divided in small groups and they work on problems with cooperation.

4. Concept in Coaching Institute

Coaching is essential part of education system which is vital role in education .india is hub of coaching centre's where students depend most .Actually coaching provide short cut way of content and provide deepest knowledge to students that's why students refer coaching . Coaching is centered on unlocking a person's potential to maximize his or her own performance. Coaching mainly emphasis on students outcome and their progress .Main aim of coaching's getting improvement in student grade .Coaching firstly determined the objective and then do work on that's objective to attaining them that's why coaching attract students lot because coaching hire effective teachers who keep command on subject and understand students need .All these things students can get in coaching rather than other institutes.A focus on improving student outcome and evolve skills in students Coaching encourage and pushes others to take responsibility for their development, coaching first set a goal, then take a action and to move towards growth. Coaching is as counseling to uncover problems and difficulties. coaching develop a particular skills among students Which enhance student outcome and achievement As a mentoring students spent lot of time in coaching with teachers where they get new knowledge and guidance which is more helpful to getting success in life

4.1 Coaching importance for students in terms of academic aspect -

Generally coaching is prominent part of today education system which mostly used for private educational institution which provides education to children parallel to school institutes. Coaching show clear path to students where students choose the appropriate way of study. Whenever a child face any problem to in learning that time coaching is the best and short cut way of teaching where students feel more comfortable in learning. It's provide easiest way of learning that's why students like to go coaching instead of school

.second thing that coaching prepare to students for professional or competitive exams as well as with academic .But in school students only focus on exams pattern and main aim to passing exams and secure good marks that created differences between coaching and schools.

5. School

A school is a vibrant community center, radiating life and energy all round. A school is a wonderful edifice, resting on the foundations of goodwill - goodwill of the public, parents, pupils, school develop of mental powers of students according to their needs, interest, capacity in which student successfully take a decision. Schools play a formal role in students development where students gain whatever teacher impart to them to following a society needs and expectations so that school is a miniature of society in which student and teachers play an important role.

6. Literature Review

Young and Shaw, (1999) conducted a study on what is effective teaching, and found that effective teachers have good communicate with students, genuine respect for students, encourage students to think for themselves. Researchers have taken sample of college students. In this study researchers focused on behaviour variable.Sodhi (2010) conducted a study on teacher effectiveness in relation to school organizational climate, teaching experience, gender, location, stream in secondary schools in Punjab. 450 samples took, and conducted on 75 secondary school teachers. He found there is no significant difference in relation to teacher experience, stream wise, and gender. Amandeep and Gurpreet (2005) conducted study on effective teacher between male and female on the bases of gender and found the result that female teacher have good command on subject and they are more dedication compared to male Ahmad ,said ,zeb, Rehman (2013) have conducted study on teacher effectiveness in regarding to personality . Found that:- Teacher attitude, positive thinking, self regulation, dedication, guidance to students, these all make teacher effective. Another thing that enthusiasm also play significant role to being effective in teaching. . Quina(1989) :- Conducted a study on what is effective teaching and concluded that professional interpretation of effective teaching stresses conscious analysis of cause and effect relationship between the behavior of teacher and learner .some important guidelines mention by quina

.These are following A shared experience between students and the teacher. Imparting information and critical thinking skills to others Facilitation of the learning process. The art of showing sharing and explore of life. Guidance designed to motivate students to use their full potential Car huff (1981) conducted study on teaching method used in classroom by teachers and find out that teacher use instructional strategies to teach in classroom and few teacher use problem based method which is more helpful yto sort out students problem.and mentioned that some teacher also apply lecture method in classroom. Bhagoliwal S (1982) done study on characteristics of personality.” Finding are: - More effective teachers have good cognitive knowledge and better imagination power and effective teachers believe in originality .. Englert (1983) ;Westwood(1995) studied on teacher effectiveness ; and come out result that that effective teachers have clear goals for teaching and always inspire students for study and also they believe in confidence and dedication. Phipps(1988) :- Conducted a study on good teaching and effective teaching and find out that effective instruction should result in the development of desirable attitudes ,interest ,ideals ,appreciation ,habits ,and abilities. Then he listed basic factors of good teaching as democracy, readiness, learning by doing, motivation etc.

7. Conclusion

Teacher effectiveness play a vital role in learning process and progress .If teacher try to teach effectively inside the classroom. Obviously students inspire automatic and show interest for study and will learn new things. Effective teacher always motivate to students for learning in new dimension and try to find out inner abilities of students. Generally effective teacher manage all things and capable to deliver content in effective way. Now a day’s Students demand effective teacher who teaches effectively in classroom and manage class room without fear. actually Teachers must be effective on the bases of personality, teaching strategies which mould teacher more effective .Effective teacher can face any challenge and come out from that’s challenges that’s why Teacher should be effective in all types of aspects.

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